**Teacher’s feedback about assessment**

| **Criteria** | **Rating Scale** | **Description of Rating** | **Details of Rating** |
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| Relevance | 1 to 5 | How well does the test align with the course content and objectives? | 1: Not relevant at all, 3: Somewhat relevant, 5: Highly relevant |
| Validity | 1 to 5 | How accurately does the test measure its intended purpose? | 1: Not valid at all, 3: Moderately valid, 5: Highly valid |
| Clarity | 1 to 5 | How clear are the questions and instructions in the test? | 1: Not clear at all, 3: Moderately clear, 5: Highly clear |
| Objectivity | 1 to 5 | How unbiased and fair are the questions and answers in the test? | 1: Not objective at all, 3: Somewhat objective, 5: Highly objective |
| Reliability | 1 to 5 | How consistent and error-free are the test questions? | 1: Not reliable at all, 3: Moderately reliable, 5: Highly reliable |
| Difficulty Level | 1 to 5 | How appropriate is the difficulty of the questions for the course level and student abilities? | 1: Not appropriate at all, 3: Moderately appropriate, 5: Highly appropriate |
| Time Management | 1 to 5 | Is the allotted time for the test adequate for answering all questions? | 1: Insufficient time, 3: Adequate time, 5: More than enough time |
| Formatting | 1 to 5 | How well-organized is the test format with clear headings and visuals? | 1: Not organized at all, 3: Moderately organized, 5: Highly organized |